

# Plainview School

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Ronald Bell, Principal

October 19, 2010

Memo

To: Faculty Grades 7-12

From: R. Bell



Until the end of this semester I want us to try a different approach toward discipline and academic motivation of students. Please put corporal punishment at the very end of your class management plans.

I ask that you be creative in your classroom management strategies and your interventions concerning behavior and motivation of students. The most important strategy that we can use is to engage the students in meaningful instruction from the time they walk in the door to the time they leave the classroom. Basically follow the procedures for *Strategic Teaching* that we have started as part of **Response To Instruction**.

**Response To Instruction** requires us to involve parents more than ever in dealing with their children's education. Parent contact and parent conferences need to be very high on your list of intervention strategies. When you have a conference with a parent, have a copy of the **School Compact** with you. Go over the responsibilities of the compact with the parent and the student. Ask the parent and student to sign a copy and keep it in your file. The school compact should be something that we emphasize and believe in, instead of it being another piece of useless paper. Look over a copy of the school compact with an eye toward making it more useable for Plainview School. We can have different compacts for high school and elementary school. We can meet this spring to discuss making changes for next year.

I have put in your mailbox a copy of the \*student behavior record that most of you use. This is an excellent form to utilize when meeting with parents. Have it with you when a student is referred to the office for a conference with an administrator. When you "write up" a student for the first offense, behavior or failure to do assigned lessons, have the student initial and provide you the parents name, address and phone number. The second "write-up" (behavior or failing grade) would be a good time to call a parent for a conference. (Call the first time if needed.) \*Additional forms available in the office.